

Newsletter

Term 1- Week 2

8th February 2018

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Acting Principal: Glenda Miller

Bank details: BSB 063-806 Account No: 10023792 Account Name: Hasket Primary School Official Account

Diary Dates

Every Day: Don't forget Hasket PS is a NUT AWARE School

February

Foundation students do not attend on Wednesdays during February

8th: Ice Creams Available after school

9th: Canteen Lunch

16th: School Council Nominations close at 4.00pm

22nd: Curriculum Day—no students attend this day

March

7th: Foundation students attend School Photos

12th: Labour Day—Public Holiday

29th: Last Day Term 1

30th: Good Friday

Dear Parents/Caregivers,

Welcome/Welcome Back Breakfast:

Thank you to all those people who were able to attend our breakfast on Tuesday morning. It was wonderful to see so many new and 'old' members of our school community in attendance. 'Get togethers' such as this certainly highlight the community 'feel' of our school. Sincere thanks to Jodie Davies for helping with the cooking and to Bianca Tootell for donating eggs.



Staffing: As many of you know, at the end of next week, I am off on a very special holiday that I booked many months ago. I have really enjoyed my time at Hasket and enjoy working with our students and the school community. The Regional Office of the Department of Education has advised that Mr Matthew Underwood will be Acting Principal from Monday 19th February until the end of the term. Next week Matthew will visit the school on Wednesday and Thursday to familiarise himself with some of our processes and procedures and, of course, to meet the children. Matthew is familiar with our school, having taught here as a CRT. He has also had previous principal experience. At the beginning of Term 2, I have been asked to return, which I am happy to do. Next week, representatives from the Regional Office will attend the School Council meeting to discuss with School Councillors staffing scenarios for the remainder of the year. I will put details in next week's newsletter.

Canteen: The canteen will operate tomorrow. A canteen menu was sent home with last week's newsletter. Students are asked to bring their canteen order written on a brown paper bag and to include correct money.



Assembly: Congratulations to Robert And Max. They did a great job leading Assembly on Monday morning.

Hasket students are respectful. Hasket students are responsible. Hasket students achieve their best.

School Council: It is that time of the year when we are requesting nominations for School Council. School Councillors have a tenure of two years. This year we do not have any retiring School Councillors because we had some resignations during 2017. School Council comprises six parents and two DET employees. Current members of School Council are::

Brett Hayler

Gillian Ryan

Cassie Creed

Lauren Clayton

We thank these parents for their continued support of the school. We have two vacancies in the Parent Category and two vacancies in the DET Employee category. If you would like to be nominated or to self nominate for one of the two vacancies on School Council, nomination forms are available from the office. Nominations will close at 4.00pm on Friday 16th February. It would be terrific for the school if we could again have a full School Council.

Ice Creams After School: Each Thursday vanilla, chocolate coated ice creams will be available for students to purchase after school. The cost is \$1.00. If you would like your child to have an ice-cream please send along \$1.00 on Thursdays. This is a fundraiser to subsidise school excursions.



School Photos: Please note March 7th in your diary for School Photos.

Curriculum Day: Thursday 22nd February will be a Curriculum Day. **No students** will attend on this day. Staff members are all updating their First Aid qualifications.

Student Enrolment Information Forms: Thank you to those parents/carers who have already sent back these forms. It is really important that the information we have on file is accurate, especially contact numbers, so if you are yet to send back these forms back it would be appreciated if you could do so as soon as possible. In addition, throughout the year, if there are any changes to your details it is important that you inform us at the school.

Sunsmart: A reminder that we are a Sunsmart school and in Term 1 and Term 4 is a requirement that students wear their school wide brimmed sunsmart hats. Please also ensure that sunscreen is applied before students come to school.



Arrival and Absences: A gentle reminder that our school day and learning starts promptly at 9.00 each morning. The play ground is supervised from 8.45am. Children who arrive before 8.45 will be supervised inside. So that learning can begin promptly it is hoped that all student are ready to learn by 9.00am. We appreciate your help with this as our goal is to maximize learning time and decrease disruptions to learning. If students arrive late, it is an expectation that students will be signed in at the office before proceeding to class. Late arrivals to school and regular absences mean that children miss the important instructional part of the lesson when concepts are being introduced.

Collection at the End of the Day: All students will be taken to the undercover area near the first gate and will be dismissed from there. At 3.45, students who have not been collected (including bus travellers) will return to the F-1 classroom area and can be collected from there.

School Fees 2018: School fees for 2018 as follows:

Essential Items: \$160.00. The fee covers items essential to support student learning.

Voluntary Contribution \$60.00 (Grounds)

School Council also approved the following payment options:

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| Option A | Full amount at the beginning of Term 1 |
| Option B | Payment at the beginning of each Term |
| Option C | Half yearly payment (beginning of Terms 1 & 3) |
| Option D | Other payment arrangements |

Thank you to those families who have already paid fees or have indicated their preference for payment options. During the year other costs may be incurred. These costs may include (but are not limited to) excursions, incursions, special lunches.

Camps, Sports and Excursions Fund (CSEF)

Eligibility: Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;

Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR

- Be a temporary foster parent, and;
- Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date: For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (30 January 2018) or term two (16 April 2018).

If you believe you are eligible for the above, please request a form from the office, complete and return by Monday 19th February.

Students of the Week

Grade 2-4: Our Student of the week is **Chase** . Chase has done a fantastic job of assisting his classmates feel settled in the classroom. He has completed all of his work and has been a super star!

Foundation—Grade 1: Our Student of the week is **Curtis** . Congratulations to Curtis for writing numerals and representing them on a tens frame.

From Mr Williamson's Class: In the middle years this past week we have made a flying start to the year by getting to know each other by completing activities such as an all about me poster, wanted poster and people bingo. We have been busy establishing our classroom rules, expectations, routines and rewards systems for our class.

In Literacy this week we have been focussing on the difference between non – fiction and fiction texts . We have been investigating the features of a narrative for example, understanding that it contains beginning, middle, end, setting and main characters and villains. During writing we have been looking at recounts. We went on a journey around the school to assist us in writing a recount. We took photos as a reminder of where we had been in the school yard.

Numeracy – This week we looked at expanded notation for numbers between 100 - 100,000. We are learning to recognise, say, write and make numbers up to 100,000. Our class has investigated compliments to 20, 50, 100 and 1000. It was fantastic to see so many students using our classroom resources to assist them with their learning.

Nick Williamson

From Mrs Manitta' s Class: The foundation students have settled in well are adjusting to school routines. School routines make it easier for students to learn and achieve more. It also creates a sense of calm. The students are beginning to recognize upper and lower case letters and the sounds they represent, with a focus on the letters S and A. In writing, they are focusing on capital letters and full stops. In numeracy, the students are identifying and counting numbers to 20 and this is reinforced through mathematical games.

Grade 1 students are reading texts with a focus on punctuation and identifying the who, what, where and when in the narrative. In writing, the students are revising punctuation including full stops, question marks and exclamation marks in their holiday recounts. In numeracy, the students are beginning to recognise, model, read, write and order numbers to 100, and locate them on a number line.

Sam Manitta

