

Hesket Primary School
TEACHING MATRIX

	SETTING								
	All Settings	Classrooms	Playground	Specialist areas	Under cover	Toilets	Fairy Garden	Bus	Carpark
Respect Ourselves	Be on task. Give your best effort. Be prepared.	Do your best. Walk.	Have a plan.	Inside voice. Share.	Play quietly. Tidy up. Walk.	Wash your hands after using the toilet.	Walk Play quietly. Tidy up.	Watch for your stop. Set a good example.	Cross the road with an adult. Walk Wait for your parents inside the gate.
Respect Others	Be kind. Hands/feet to self. Help/share with others. Maintain personal space	Use inside voice.	Play safe. Include others. Share equipment.	Work quietly Follow instructions.	Walk around others games	Give others privacy. Flush the toilet. Turn the taps off.	Play quietly. Tidy up.	Help younger students off at the correct stop. Use a quiet voice. Stay in your seat. Allow the driver to do his job.	Wait for parents in the bus room
Respect Property	Recycle. Clean up after self.	Charge computers daily. Pick up litter. Maintain personal space. Eat & drink away from computers	Use equipment properly. Put litter in rubbish bins.	Clean up. Pack up.	Play ball games on hardcourt or oval. Hang up ropes. Return equipment including CD player and chalk.	Only sit on the seat. Dry your hands with an A4 length of paper towel.	Use rubbish bins	Wipe your feet. Sit appropriately.	Open gates with care

Hesket students are respectful.
Hesket students are responsible.
Hesket students achieve their best.

TEACHING MATRIX

		ROUTINE/SETTING						
RULE/EXPECTATION								

TEACHING MATRIX: SECONDARY EXAMPLE

		ROUTINE/SETTING						
		Classroom	Cafeteria	Common Area	Hallways	Parking Lot	Library & Computer Lab	Activities
RULE/EXPECTATION	Respect							
	Responsibility							
	Community							

TEACHING MATRIX: PRACTICE

Directions: For each of the rules and settings, give 2-3 additional examples of positive behaviors.

RULE/ EXPECTATION	ROUTINE/SETTING				
	Classroom	Lunchroom	Bus	Hallway	Playground
Respect Others	<i>Use inside voice</i>	<i>Eat your own food</i>	<i>Stay in your seat</i>	<i>Stay to the right</i>	<i>Wait your turn</i>
Respect Property	<i>Recycle paper</i>	<i>Return trays</i>	<i>Keep feet on the floor</i>	<i>Put trash in cans</i>	<i>At bell return equipment</i>
Respect Yourself	<i>Do your best</i>	<i>Wash your hands</i>	<i>Be at stop on time</i>	<i>Use your words</i>	<i>Have a plan</i>