Hesket Primary School

Whole School Biodiversity Action Plan

Purpose

- Implement strategies that will increase the biodiversity values of our school.
- Explicitly teach biodiversity principals across all year levels.
- Progressively upgrade our school grounds to maximise the habitat potential for flora and fauna.

Implementation

- Student Biodiversity Action Team established at the beginning of each school year.
- Whole school Habitat Quality Assessment is undertaken at the beginning of each school year.
- Classroom activities in biodiversity, land management and sustainable food production are linked to the AusVELs cross-curriculum.

Explicit teaching and learning of the following behaviours to both staff and students

- The school grounds are used as learning spaces, and are cared for and respected.
- Classroom skills are taught for creating physical habitat for fauna i.e. building nest boxes, and for sustainable practices eg. food production.
- Savings from the installation of the wind turbine will be put towards class excursions and incursions linked directly to sustainable programs and practice and the development of vegetable garden beds.

Workplace and operational

- Grounds and Buildings Committee to consider habitat conservation and the use indigenous species when planning planting areas and ground improvements.
- Planting regimes are in line with local considerations (low water consumption/drought tolerant) were applicable.
  - All new planting areas are mulched.
  - Garden waste is composted or mulched for reuse.

Whole school community engagement

- The school community actively pursues opportunities to work with local Newham Landcare on habitat improvement projects.
- The school community actively pursues opportunities to apply for grants to work on our grounds and surrounds.
  - We report to School Council regularly under a ResourceSmart section of the Principal’s Grounds report item.
  - The school promotes biodiversity via the sustainability section in the tab on our webpage.