

# Newsletter

Term 4- Week 7

22nd November 2017

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## Diary Dates

**Every Day: Don't forget our Hasket PS is a NUT AWARE School**

### November

### December

1st: Special Lunch

5th: School Council

12th: Orientation Day

18th: End of Year Community Event

21st: Final school day for students 3.30 dismissal

22nd: Final Day for teachers

### January 2018

29th: Teachers Commence

30th: Students commence

31st: Foundation students do not attend

### **February :**

Foundation students do not attend on Wednesdays

### **March**

29th: Last Day Term 1

Dear Parents/Caregivers,

**Bendigo Excursion: Last Thursday 16th November.** Thank you to all parents who had their children at the Woodend Station on time and for timely collection of them at the end of the day. While the weather created a few challenges for us in Bendigo it turns out that the rain was much more sustained here at Hasket. The feedback from our students has been very positive about the whole excursion. The trip down the mine was certainly a highlight and it seems that the greatest highlight for most was going down the vertical slide. I would like to acknowledge the work of our staff members Ms Withell, Miss Lamprelle, Miss Tanne and Deb, who again committed considerable discretionary time to ensure our students are able to enjoy these extra curricular activities.

**Trees:** Last Thursday, a number of tree and limbs of trees deemed to be dangerous were removed. This work was to be completed on Friday but due to the inclement weather this additional work has been delayed until this week. As a result of this work, we have a large amount of mulch that needs to be spread on garden beds. If anyone is able to spare a couple hours with a wheelbarrow your help would be greatly appreciated.

**Garden Helpers:** On Friday, last week, two of our parents spent some time in the Fairy Garden doing a general cut back and tidy up. As a result the Fairy Garden is looking much better and provides an attractive passive environment for our students. Thank you to Jillian and Lauren.

**End of Year Community Celebration and Grade 6 Graduation:** We are planning a community get together on Monday 18th December. The evening will start with families bringing a picnic tea at 6.00pm. At 6.30 we will start some performances and some Christmas songs. During the evening we will also celebrate the graduation of our Grade 6 students.

Regards

Glenda Miller (Acting Principal)

Hasket students are respectful. Hasket students are responsible. Hasket students achieve their best.

## Students of the Week

**Junior: Pheonix** – For your fantastic job of producing a narrative around your goldmine experience. It is great to see more of your ideas in print! Congratulations, Pheonix!

**Middle:** The student of the week for the middles this week goes to Lucas! Lucas has received the student of the week award for his incredibly hard work with his end of year assessments. Lucas has given lots of effort with his assessment pieces and it has reflected in his results! Great job Lucas!

**Senior:** The student of the week for the seniors this week goes to Zach! Zach has received the student of the week award this week for his wonderfully written Mulberries piece. Great job Zach!

## This week in the grade 2-6 room

It has been another busy week at Heskett in the 2-6 room. Students have been working incredibly hard to get all of their final assessments completed in time for reports. All students have been trying really hard to show what they know in the areas of literacy and numeracy and this has reflected positively in their results! Great job guys!

In literacy this week, students have been busy writing and publishing pages for our annual Mulberries magazine. All 2-6 students have continued to recount particular events from throughout 2017 to publish in the school magazine. It's looking going to look wonderful once finished. There's some great writing being completed in the 2-6 room.

In numeracy this week students have continued to look at ways to represent data. This includes a variety of different graphs such as bar graphs, line graphs, pie charts and picture graphs. To further develop student's understanding of collecting data and representing it, the 2-6's got hands on with the mulch and used tally marks to show how many shovels full it would take to fill the wheel barrow. They then took this data and transferred it to a bar graph.

## Junior Unit News

What a wonderful time we had in Bendigo! Despite the wet weather in the morning it didn't dampen our excitement and enthusiasm.

The next day we wrote a narrative based around the Central Deborah Goldmine experience. For those students who couldn't come to Bendigo others shared what it had looked, smelt, sounded and felt like. This gave us all some great ideas for writing.

Assessment continues in the F/1 classroom. Sometimes this takes the form of individual assessment but also whole class for some of our English and Maths components. Everyone is doing a terrific job of adapting to a changeable timetable depending on the needs of the assessment timetable.

As we approach the end of the term, can I please ask that parents try to ensure that their child(ren) continue to get as much rest as possible? It is a busy time of the year but children also start to tire more easily. Keeping the same routine of bedtimes, etc., can make a big difference to their school day. Thank you.

