

Newsletter

Term 4– Week 8

29th November 2017

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Diary Dates

Every Day: Don't forget our Hasket PS is a NUT AWARE School

November

December

1st: Special Lunch

5th: School Council

12th: Orientation Day

18th: End of Year Community Event

21st: Final school day for students 3.30 dismissal

22nd: Final Day for teachers

January 2018

29th: Teachers Commence

30th: Students commence

31st: Foundation students do not attend

February :

Foundation students do not attend on Wednesdays

March

29th: Last Day Term 1

Dear Parents/Caregivers,

Special Lunch Day—Friday 1st December: Order forms went home with the newsletter last week. Please ensure orders are back at the school by tomorrow, Thursday 30th November.

Bushfire Season: As has been mentioned previously in the newsletter, Hasket Primary School is listed on the Bushfire at Risk Register (BARR). This means that on a Code Red Day Hasket Primary School will close. On a Severe Fire Danger Rating Day Hasket Primary School students will relocate to a lower risk school. This has been identified as Romsey Primary School. I have repeated the details of procedures for Hasket Primary School on a Code Red Day and included a letter to the school community about procedures for an Extreme Day later in the newsletter.

Transition: On Tuesday this week we had our second Transition Day for our 2018 Foundation students. We are very pleased to have five new students starting with us. On Tuesday they settled in very quickly and happily to the classroom and they were provided with terrific encouragement by our current Foundation and Grade 1 students.

Orientation Day: The state-wide Orientation Day is on Tuesday 12th December. Current Grade 6 students will spend the day at their selected secondary school, and our 2018 Foundation students will have a longer session here at Hasket Primary School. For at least part of this day the current Grade 1 students will move to Grade 2—Grade 6 classroom.

Family Accounts: To help with your fees for 2018 parents are welcome to come to the office anytime from now on, between **8:30am – 9:30am** to put money on their family accounts to help with 2018 payments. Money you on your account this year will be carried forward to next year.

End of Year Community Celebration and Grade 6 Graduation: We are planning a community get together on Monday 18th December. The evening will start with families bringing a picnic tea at 6.00pm. At 6.30 we will start some performances and some Christmas songs. During the evening we will also celebrate the graduation of our Grade 6 students. An invitation has also been extended to our 2018 Foundation families.

Hasket students are respectful. Hasket students are responsible. Hasket students achieve their best.

Lucky Door Prizes—End of Year Community Event: We are preparing a hamper for a Lucky Door prizes to be drawn at the End of Year Community Event. We are asking that families donate items for these hampers. Suitable items could include normal non-perishable grocery items or Christmas goodies.

Regards

Glenda Miller (Acting Principal)

Hesket Primary School- Bushfire At-Risk Register

School procedures for the bushfire season



Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district.

Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and SMS message/phone tree. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website <http://www.hesketps.vic.edu.au> and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Letter to school community advising of relocation on elevated FDR days

Tuesday, 28 November 2017



Dear Parent/Carer,

OUR SCHOOL HAS OBTAINED APPROVAL TO RELOCATE TO A LOWER RISK HOST SCHOOL, Romsey Primary School, Station Street, Romsey ON EXTREME FIRE DANGER RATING (FDR) DAYS THIS COMING BUSHFIRE SEASON

I am writing to advise you that following consultation with the School Council and the broader school community, it was decided that our school Heskett Primary School would apply to the Regional Director to relocate to lower risk host school, Romsey Primary School. Station Street, Romsey on forecast Extreme Fire Danger Rating (FDR) days in our local area.

The Regional Director has approved the school's request to relocate to Romsey Primary School. Accordingly, the school will contact you directly via SMS message/phone tree on the day prior to the forecast Extreme day to confirm the relocation arrangements.

This information will also be posted on the Department of Education and Training website, which I strongly recommend that you monitor for updates – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

In regard to student transport to and from the relocated facility please note that parents/carers will be required to deliver their child/ren to Romsey Primary School and collect them from Romsey Primary School.

I acknowledge that the potential relocation of our school may result in some inconvenience to you and your family, but the safety of our students and staff remains our top priority.

If you have any questions or concerns about this process, please do not hesitate to contact the school to discuss this further.

Thank you for your cooperation and understanding.

Yours sincerely,

Glenda Miller

Acting Principal

Students of the Week

Junior: Jack – For persisting with the ‘monitor and fix up’ reading strategy. Great job, Jack!

Middle: The student of the week for the middles this week goes to **Holly!** Holly has received the student of the week for being a helpful and attentive student in the classroom. Great job Holly!

Senior: The student of the week for the seniors this week goes to **Elektra!** Elektra has received the student of the week for working really hard on her assessment pieces. Great job Elektra!

This week in the grade 2-6 room

This week has been a very busy yet fun week. The 2-6’s have finished all their assessments in time for report writing and they get to prepare a delicious lunch of garlic bread, tacos and fruit salad for the whole school on Friday.

In literacy this week, students have been practising their word knowledge with the games like Upwords, Pop and Boggle to build on their phonetic awareness. Too, they have been busily writing and publishing their Mulberries pieces in time as well as writing persuasive pieces on various topics.

In numeracy this week, students have been working through chance and data activities and playing maths games to practise their addition and subtraction.

In art this week, students channelled Leonardo Da Vinci and created their own Mona Lisa using magazine clippings as their medium. As well, students finished off their Georgia O’Keefe flowers and Kadinsky circles.

In Science this week, students learnt about mechanical weathering and how wind and water can break off pieces of rock as they move past them.

Junior Unit News

Yay! Finally it looks as though the warmer weather might be staying. It is great to see everyone being very responsible about wearing hats outside. Please make sure your child also packs a drink bottle each day. They can also access the bubble taps but if they need a quick drink during learning it is less disruptive for them.

We have had another successful transition day with the 2018 Foundation students. One of the lovely things about a small school is that these new students are always warmly welcomed by the older, ‘more experienced’ students. All the students in F/1 do a great job of ensuring that the kinder children know where they need to be and how to get ready for learning as well as the necessary tidy up at the end.



Miss Tanne has introduced the students to coding this week. Coding is a list of step-by-step instructions that get computers to do what you want them to do. There are many games students play to support their understanding of how explicit they need to be for the computer to do what they want. They have found the games very engaging as well as teaching them the basics of how to code.