

Newsletter

Term 3 – Week 10

25th October 2017

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Diary Dates

Every Day: Don't forget our Hasket PS is a NUT AWARE School

October

20th: Canteen

24th: School Council

29th: Working Bee

27th: Subway

November

7th: Melbourne Cup

9th: Hasket Cup

14th: School Council

16th: Bendigo Excursion

December

1st: Special Lunch

12th: Orientation Day

12th: School Council

22nd: Final School Day—1.30pm dismissal

January 2018

29th: Teachers Commence

30th: Students commence

31st: Foundation students do not attend

Dear Parents/Caregivers,

Working Bee: A reminder we have a Working Bee planned for this Sunday 29th October, followed by a sausage sizzle. If you are able to attend please complete the attached slip and return to the school. This will assist with catering. Thank you in advance.



Bendigo Excursion: Please return permission forms and payment as soon as possible, but no later than Friday 3rd November. This will allow us time to finalise numbers booked for the train and for the venues in Bendigo. Please remember there is a separate permission form for the vertical slide at the Discovery Centre.

School Fundraiser: Thank you those families who have been very supportive of our Cadbury Fundraiser. A number of boxes have already been sold. If you are able to sell more chocolates please see Deb in the office to arrange collection.

Hasket Cup: This week the students have been practising their ball game skills in readiness for the Hasket Cup. They will also be meeting to discuss their pavilions, team uniforms and healthy lunches.

Speech Therapy: Our Speech therapist is currently on leave. She will return on November 2nd.

School Council: There are now two vacancies (parent category) available on School Council. These vacancies extend until March 2019. Please speak to School Council President, Brett Hayler or myself if interested.

Hasket students are respectful. Hasket students are responsible. Hasket students achieve their best

PROTECT

Protecting children & young people
from abuse is our responsibility



The Victorian Government is committed to the safety and wellbeing of all children and young people. As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, which found that more must be done to prevent and respond to child abuse in our community, there is a new regulatory landscape surrounding child safety, underpinned by the new PROTECT Child Safe Standards.

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

Working with Children Checks (WWC)

Over recent months there has been a change to the Working with Children legislation. Based on the new legislation and best practice that is in line with the Child Safe Standards, it is now a requirement for all parents and carers who volunteer their time at Heskett Primary School to have a valid WWCC. For more information about how to get your volunteer WWCC please come into the office or go to

<http://www.workingwithchildren.vic.gov.au/home/>

Glenda Miller
(Acting Principal)

From School Council

School Council met on Tuesday 24th October.

Vince Calfari 's resignation from School Council was received in correspondence.

A number of school policies/procedures were ratified:

- Visitors' Policy
- Parent Payment Policy
- Improving Student Outcomes Procedures
- Curriculum Planning and Review Procedure
- Curriculum Framework Procedure

School Council approved the Bendigo Excursion on November 16th.

School Council approved Friday December 22nd as a Pupil Free Day.

Further quotes being sought for:

- Tree maintenance/safety
- Partial painting of original building

Heskett PS to seek reclassification on BARR (Bushfire at Risk Register) to Category 2 (category 2 = School Closure on Code Red Days and Student Relocation on Extreme Days).

Community Christmas Event and Grade 6 Graduation—proposed date Monday 18th December.

Students of the Week

Junior: Mackenzie - For your ability to independently resolve difficulties you face in the classroom and outside. You are a great role model for others, Mackenzie. Congratulations!

Middle: The student of the week for the middles this week goes to Kobi! Kobi has received the student of the week award for his hard work with using a number line and using a calculator. Well done Kobi!

Senior: The student of the week for the seniors goes to Zach! Zach has received the student of the week award for his encouragement to his team during Heskett Cup practice. Great job Zach!

Senior and Middle News

Literacy

In literacy this week the middles and seniors have continued to focus on narratives. Students have been writing a variety of narratives using some very imaginative topics as inspiration and revisiting the key components of a narrative structure. Students have written some very inventive pieces this week.

Numeracy

In numeracy this week the seniors have been focusing on operations and utilising BODMAS to solve different equations as well as revising complex subtraction equations, whilst the middles have continued to focus on addition and subtraction. The middles have been working through vertical addition, place value and solving word problems.

Art

This week, the 3-6 students continued their work on the artist Wassily Kandinsky, the Russian-born French expressionist painter. Students channelled one of his most recognizable pieces of artwork being his concentric circles/rings.

Science

In science this week, students explored and described the features of different soils and discussed different components of soils. As well, students drew annotated diagrams of soil solutions and discussed what components of soils could change over time.

Junior Unit News

We are now well and truly back into our school routine. Students are back into the habit of unpacking their bag prior to our day starting. This makes a tremendous difference to being ready for learning rather than having to get reader bags, drink bottles, etc after our day has started.

In English this week, our whole class reading focus is on skipping an unfamiliar word and coming back to it when the sentence is finished. We are trying to think what would make sense for that word. Students also have a new personal reading focus. They are practising saying it aloud but it is also in the Reading Diary if they can't remember. Before their nightly reading, check in with them and ask what their focus is that will improve their reading.

In Maths, we are investigating 2D and 3D shapes. Foundation students may come home and be checking how many different shapes they can find at home. Grade 1 students will be learning to describe a 3D shape using the number of edges or faces it has.

You may have heard your child talk about our vegetable garden. Growing some vegetables also fits with our Science focus for the term. We are investigating how the sky and landscape change over time and how they stay the same. We have also 'planted' a science garden with a combination of natural and man-made objects. Over the next few weeks we will be observing the objects that change and the ones that stay the same. This week students will bring home science homework with a letter explaining what they need to do. Can this please be brought back next Thursday 2nd November for our class discussion? Thank you.