

# Newsletter

Term 3 – Week 7

1st September, 2017

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Acting Principal: Glenda Miller

**Bank details: BSB 063-806 Account No: 10023792 Account Name: Heskett Primary School Official Account**

## Diary Dates

**Every Day: Don't forget our NO NUT Policy**

### September

1st: Subway Lunch

8th: Footy Day Lunch

12th: School Council

14th Book Club payments due

15th: Subway

21st : Australiana School

Concert

22nd :

- No Canteen
- Last day of Term
- Early dismissal at 2.30

### October

9th Term 4 Commences

### November

29th: School Camp

30th: School Camp

### December

Dear Parents/Caregivers ,

It has been exciting to start at Heskett PS., and I will be here until the end of the term. Assembly on Monday morning was a highlight and it was terrific to see students playing a significant role in organising the assembly. It was great to see a number of parents at assembly. The children and the staff have made me feel very welcome and I have been able to meet many of the families. The school is in a fantastic setting and is obviously well resourced for teaching and learning.

I would like to acknowledge the terrific work Ian Stove did at Heskett PS for the first part of this term. About me briefly—I recently retired as principal of Kennington Primary School in Bendigo after being in that position for the 11 years. In my nearly 38 years in education I had experience in a range of schools, from small rural schools to a large metropolitan school.

Next Week is Literacy and Numeracy Week. On Friday we are planning a very busy day. We have our Footy Colours Day. This year we are giving students a choice of dressing in footy colours or dressing up as a book character. At 9.00am we will have a parade, providing the students with the chance to show off either their footy colours or their book character. Parents are most welcome to attend. Following the parade all students will be participating in a range of numeracy activities. Going home today with the newsletter is an order form for the Footy Day Lunch.

On Monday 4th September staff members are completing their CPR training at the school from 4.00pm—6.00pm. If any members of our school community would like to join us you are most welcome. The cost is \$60.00pp. If you are interested please see either Deb or myself on Monday. Students are also very busy preparing for the Australiana School Concert. As you know this will be held in Romsey on Thursday 21st September. Going home today with the newsletter is the order form for tickets for the concert. These will be allocated on a first in basis.

From next week the School Newsletter will be distributed each Wednesday. On the week when the Friday lunch is Subway, the order forms will be distributed with the School Newsletter.

Kind regards  
Glenda Miller



## Learning Summary - Middle and Senior

### Literacy

In literacy this week the middles and seniors have begun a new topic which is procedural writing. Students have been studying the key features of procedural writing and completing a variety of hands on tasks and activities such as science experiments involving reactions between dish soap and pepper, making homemade lemonade, how to make a vegemite sandwich and personal procedures to illustrate their understanding of this type of writing.

### Numeracy

In numeracy this week the middles and the seniors finished up their work with multiplication and begun working on division. The middles have been revising the division sign and how it relates to multiplication. The seniors have been revising how to solve more complicated division equations utilising the correct mathematical format with and without remainders.

### Science

In science this week the 'Change Detectives' finished their crystal work by creating their own rock candy. Students thoroughly enjoyed this delicious experiment, the only down fall was waiting for their rock crystals to form.

### Student of the week

**Middle:** The student of week for the middles this week goes to **Max!** Max has received the student of the week award for his effort with our upcoming concert. Well done Max!

**Senior:** The student of the week for the seniors goes to **Ji!** Ji has received the student of the week award for his work with his handwriting. Ji has been paying close attention to his handwriting and he should be very proud of himself. Great job Ji!

## Junior Unit News

We are very excited that Spring has finally arrived! We are now waiting for some warmer and drier weather to match the season.

This week in English we have been writing procedures. It has made us think carefully about the steps we take when doing activities that we are very familiar with. Explaining how to brush your teeth made us very aware of the detail we need to include so our audience can be successful 'teeth brushers'.

In Maths we have been learning what is a 'fair share'. This is the first step towards developing our understanding of division. We are also practising problem solving strategies such as modeling the problem with manipulatives or drawing the problem.



We would like to wish all fathers and other special men in our lives a very happy Fathers' Day on Sunday.

### Student of the Week

**Isabella V**— For your enthusiastic approach towards all aspects of your learning. Well done, Isabella!

## Awards - Student Of The Week

Hesket Primary School's Learner of the Week Award  
is proudly presented to: **Ji, Jayden, Robert and Holly!**

Well done Ji for writing an excellent half time speech from the point of view of a sports coach! You used a range of persuasive features and read your speech with passion and enthusiasm!

Well done Jayden, Robert and Holly for designing your own sensational shoes and creating outstanding adverts to persuade others to buy them. You used questions, persuasive language and technical words and made your adverts eye catching!



***Well done Ji, Jayden, Robert and Holly for achieving your best!***



## Awards - Student OF The Week

Hesket Primary School's Behaviour of the Week Award  
is proudly presented to: **Max, Mackenzie and Mia!**

Well done Max for always being so polite and welcoming to others! You arrive every morning with a huge smile and kind word to brighten everyone's day.

Well done Mackenzie for politely and assertively talking to others about your feelings.

You are a great friend, who makes sure that everyone is having fun!

Well done Mia, for also being a great friend and making sure that everyone is happy and having fun!

***Well done Max, Mackenzie and Mia for achieving your best!***



## Awards - Student Of The Week

Hesket Primary School's Awesome  
Parents of the Week Award is proudly presented to:

Elyse and Lauren for organising and running the canteen and making such delicious lunches– Thank you!

Parents who were organised for Winter Sports on Wednesday - thank you for dropping off and picking up!



## **Learning News -**

### 2017 Attitudes to School Survey...

#### **WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK**

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance. Students from Grade 4-6 at our school will participate in the survey.

Your child will complete the survey online during school hours using a purpose built secure online survey tool.

It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only.

Your child's privacy and the confidentiality of your child's survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

The survey results will be reported back to the school in term 3. No student can be identified in the results reported to schools or in any other report of the data.

This year the Attitudes to School survey will be conducted at our school over the period Tuesday 13th June to Friday 23 June.

The survey only takes 20-30 minutes to complete and occurs during your child's class time.

Please speak to me if you would like more information or visit the Department of Education and Training website:

<http://www.education.vic.gov.au/school/principals/management/Pages/performsurveyat.aspx>.

## **Community News**

### **HPS Information Evening**

has being re-scheduled to Term 3. My apologies if this causes any inconvenience., so that the annual report and School Review findings can be shared with the community.

We will also have our Reading Information Session at the start of Term 3.

### **Questions, Ideas, Suggestions, Comments or Concerns**

Please let us know! Sometimes a quick chat can clarify a simple issue and prevent it from becoming a concern or worry. Please email, phone or just come and have a chat! We are available every morning before school and every afternoon after school. For a longer chat, just call the office to arrange a mutually convenient time.

# **Learning News -**

## **From the Classroom: Looking ahead to next week:**

If you have time, pop into the Middles Room to see our English working wall, with our writing and adverts up on display. It's a celebration of the persuasive features we have been learning and practising. We have also written adverts and speeches.

We will move on to geometry and explore the world of 2D and 3D shape, angles and tessellations.

## **Juniors**

During our numeracy lessons this week the students have been busy measuring time. In groups, students were encouraged to work collaboratively on learning about the four seasons and have begun making their own clocks. The challenge of estimating when an entire minute had past proved to be less tricky for some, with one student in particular- Jack managing on 3 separate occasions to take out the prize!

In literacy we looked at persuasive advertisements and even created our own posters with added incentives to buy healthy food. We practiced reading and spelling our words, and spoke about items which we thought were necessary for us to have.

For the lessons on social justice, students took a close look at their relationships with the people they know and drew relationship circles. We discussed and acted out ways to respond to upsetting situations positively and negatively. We also considered what it meant to be a good team member and learnt what it means when people say the phrase "there's no I in team".

## **Maintenance and Security**

This week in preparation for summer (which at the moment appears a long time away) we had a Fire Equipment Maintenance check including servicing the fire extinguishers along with the operation of the pump for the fire hydrant.

On Tuesday an electrician serviced the emergency lighting throughout the school.

Over the holidays Cliff Palmer also arranged for door seals to be installed to prevent potential fire entering the school.

## **Pat Withell Meeting**

To assist with the smooth transition for children in Grade P/1 to Term 3 Pat has been taking bookings for introduction meetings with parents on Monday 24 and Tuesday 25 between 3.40-4.20. If you wish to meet with Pat and have not yet arranged a booking time please do so ASAP.

Student of The week

# **Whole School Improvement Actions at HPS**

## **Our Commitment to Developing a Culture Of Child Safety**

### **Child Safe Standard 2:**

#### **A Child Safe Policy or Statement of Commitment to Child Safety**

It is important for an organisation to demonstrate its commitment to child safety by documenting how it will meet its duty of care and responsibilities to children.

This includes:

- having a Child Safe Policy or Statement of Commitment to Child Safety
- making its commitment clear and well communicated to staff, volunteers, children, families and the Community requiring all staff and volunteers to uphold this approach.

#### **Organisations that need a Child Safe Policy**

A Child Safe Policy is suitable for large organisations with greater responsibility for children. It is a comprehensive document that explains key features of an organisation's approach to meeting the Child Safe Standards, including implementation procedures.

#### **Organisations that need a Statement of Commitment**

A Statement of Commitment to Child Safety is a shorter document, and is appropriate for a small organisation with a lower level of responsibility for children, e.g.: a sporting club.

#### **Developing a policy or statement of commitment**

An organisation's Child Safe Policy or Statement of Commitment need not be long, and should not be complicated. It should be written in clear and simple language that is meaningful to staff and volunteers, the children it works with, and their parents and carers.

It is recommended that organisations involve people in its organisational community in the process of developing its Policy or Statement of Commitment. Bringing these people into the process will add their valuable perspective and help build a child safe culture.

# Whole School Improvement Actions at HPS

## Developing Understanding and Pride in Koorie Culture

### Mabo High Court Decision – 25th Anniversary

Saturday, 3 June 2017 marks the 25<sup>th</sup> anniversary of the High Court of Australia's decision in *Mabo v Queensland (No 2)*.

The 'Mabo Decision' takes its name from Eddie Koiki Mabo, one of the plaintiffs in the case. Along with Sam Passi, Reverend Dave Passi, James Rice and Mrs Celuia Mapo Salee, he challenged the legal standing that his family's land was actually owned by 'the Crown'.

The High Court's landmark decision overthrew that standing and paved the way for native title.

Native title is the recognition by Australian law that Indigenous people have rights and interests to their land that come from their traditional laws and custom.

As part of the many celebrations around Australia, the National Native Title Tribunal (NNTT) has published a commemorative website called [25 Years of Native Title Recognition](#).

The website traces the history of native title from the Mabo decision in 1992 and features interviews with significant contributors to native title. They include Mr Greg McIntyre SC and Dr Bryan Keon-Cohen AM QC, legal counsel to the Mabo plaintiffs. It features testimony from Traditional Owners and their representatives about the benefits native title has brought to communities.

One interview features Colleen Wall, Chairperson of Queensland South Native Title Services who speaks of 25 years since the Mabo determination.

"The best benefit that we get from having native title and getting consent determination is having a consolidated bunch of rights," Colleen said.

"We have responsibility for our country, we have recognition that we are the traditional owners of the country and we can take that bundle of rights into the future to protect our land, and that our children have the right to carry on processes on country."

"It is also important that we recognise the determination of all the people who work behind native title. We have to recognise the amount of years collectively that has gone past to get to where we are now, so that's 25 years of lots and lots of tears and joy and hard work and miles travelled to get where we are now."

"Our legacy and the way we go forward from Mabo, is taking that tenacity and taking that dedication and taking that strong mindedness into the future to make sure that we have honoured what Eddie [Mabo] did."

<http://www.nativetitle25.gov.au/>

**July**

| Mon  | Tues  | Weds  | Thurs  | Fri   | Sat | Sun |
|--|---|---|--|---|-----|-----|
|  |   |   | 1  | 2   | 3   | 4   |
| 5  | 6   | 7   | 8<br>Grade 3-6/ 2pm-3pm<br>T-Ball Coaching   | 9<br>Grade 3-6/ 2pm-3pm<br>T-Ball Coaching            | 10  | 11  |
| Queen's Birthday Public Holiday 12                               | Mrs Talbot and Miss Welton at Transition PD13 | Winter Sports: T-Ball (Romsey)<br>Miss Welton Report Writing Day (Rae Good to cover) 14 | Helen Speech Therapist Visit<br>Miss Lamprell Reporting Writing Day (Mrs Talbot to cover) 15 | 16<br>Grade 3-6/ 2pm-3pm<br>T-Ball Coaching<br>Subway | 17  | 18  |
| Term 3 17  | 20  | Miss Welton PD 21   | 22   | 23<br>Special Lunch                                   | 24  | 25  |
| Deb's back from her holidays!<br>Mrs Talbot Principal's Forum 26 | Mrs Talbot Principal's Forum 27               | Parent/Teacher Learning Interviews 28   | Parent/Teacher Learning Interviews 29  | Last Day of Term 2 30<br>Subway                       |     |     |

**July**

| Mon                | Tues | Weds                        | Thurs | Fri | Sat | Sun |
|--------------------|------|-----------------------------|-------|-----|-----|-----|
|                    |      |                             |       |     | 1   | 2   |
| 3                  | 4    | 5                           | 6     | 7   | 8   | 9   |
| 10                 | 11   | 12                          | 13    | 14  | 15  | 16  |
| 17<br>Start Term 3 | 18   | Excursion to see Aladdin 19 | 20    | 21  | 22  | 23  |